

April 2026



OUTCOMES REPORT



April 2026 marked the end of the 8th school year of PEP. Our combined resources have impacted lives for good, life-changing ways.

"PEP is not a sponsorship, it's a partnership. Parent, child, school, cooperate with the PEP strategy to launch a child out of poverty."

PEP Founder, Bijata Adhikari, Executive Director. Sundar Dhoka Saathi Sewa

EIGHTH YEAR SNAPSHOT

- 90** Children in PEP today.
- 56** Number of local schools where PEP students attend.
- 82** PEP hosted, non-academic life-skills training workshops.
- all** PEP grad alumni group has formed to remain connected. All grads are in college/trades schools.
- 90%** 90%+ of children have stayed in PEP, and in school.
- 14** 14 PEP grads are actively helping as volunteers during PEP enrichment events. Giving back.

The long-game!

At times we struggle to contextualize the "impact" of PEP compared to other good programs that report "immediate" results.

Children's education is a daily journey. . . "the long-game"! We are patiently committed!

We provide for and guide a young life through academic and life-skills education, into a life of realized potential.

Generational poverty imbeds a mindset. PEP education aims to **take the child out of poverty, and, to take poverty out of the child.**

Direct School Support	A partnership where parents contribute a small amount, PEP pays most. PEP field staff makes monthly visits to check on progress, advocate, encourage.	• Kids stay in school and pass each grade. • Belief - accomplishments in school creates "can-do" hope. • Early intervention when issues arise. • A sense of ownership, dignity.
Life-skills enrichment workshops	Life-skills training workshops develop vital non-academic capacity. PEP workshops provide training that enables the lives of parents, students, teachers.	• PEP provides what illiterate parents cannot. • New skills for children, parents, teachers - all relevant to modern Nepali life. • The path to life fulfillment is created.
High-touch monitoring & advocacy	Two PEP field staff share the tasks of monthly progress checks. Each child is known - cared for by name. Advocacy when needed.	• Problems are handled immediately. • Tutoring is sourced when needed. • Achievement is recognized in real time. • Paying the school avoids misuse of funds.

450

During the first 8 years of PEP, students have achieved 450 grade-levels passed!

Financial Efficiency:

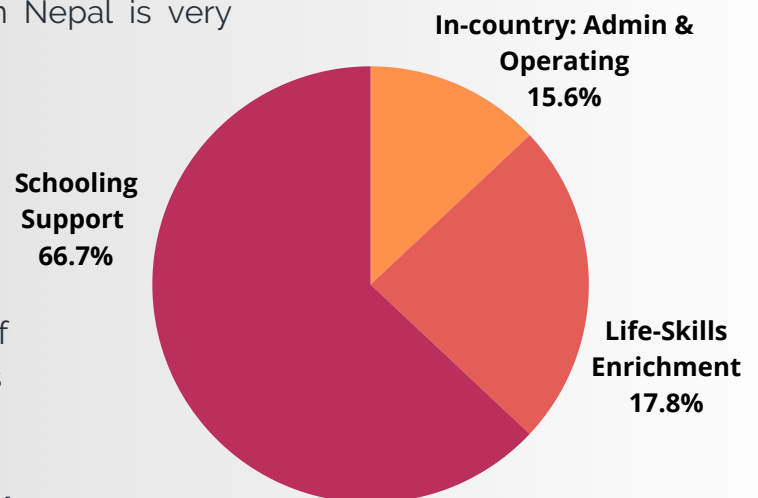
PEP's **"cohort" funding model** (cohort of donors funding a cohort of children) reduces operating expense. Op ex in Nepal is very efficient given the local economics.

Lower expense = Higher Impact

100% to Nepal

All in-Canada expenses of fund raising and admin of Helpers4Learners are covered by our local partners outside of PEP.

Every dollar donated goes to Nepal in support of the PEP program.



THANK YOU



MAKING SCHOOL POSSIBLE

Helpers 4 Learners
... making school possible



We always hear: **"be sure to say 'thank-you' to your friends in Canada".**

We humbly pass on their thanks (with ours)
to you. . . **YOU, are making school possible.**



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